



LESSON: PRODUCING FOOD

WORKSHEET

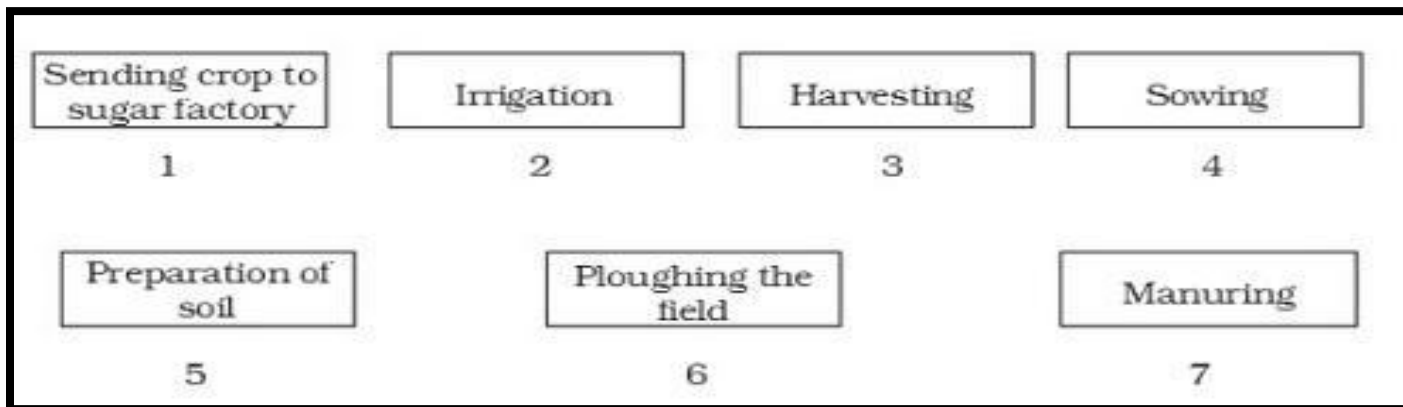
RESOURCE PERSON: Mrs. SOUMYA L S NAIR

NAME: _____ CLASS: V SEC: _____ DATE: _____

I. Give the right term for the following statements:

1. chemicals used to destroy weeds: _____
2. a machine used for threshing in large farms: _____
3. the process of watering plants in fields: _____
4. a substance made from animal and plant wastes decomposed by microbes: _____
5. a machine used for cutting matured crops: _____

II. Arrange the following boxes in proper order to make a flow chart of sugarcane crop production.



Answer:

1. <input type="text"/>	2. <input type="text"/>	3. <input type="text"/>
4. <input type="text"/>	5. <input type="text"/>	6. <input type="text"/>
7. <input type="text"/>		

III State whether the following statements are True or False. If false, then write the correct version of the statements.

1. Pesticides are used to control harmful weeds.

2. The supply of water to crops at different intervals of time is called manuring.

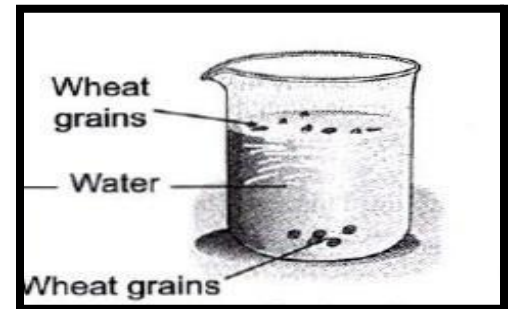
3. Customers buy products from the wholesalers.

4. A scarecrow is placed in the fields to protect the crop from animals and birds .

IV Observe the picture given alongside and answer the questions that follow.

Take a beaker and fill half of it with water. Put some wheat seeds in it, stir it and wait for some time.

1. Are there seeds which float on water? _____
2. Would those be lighter or heavier than those which sink?
Why would they be lighter or heavier?



Column A	Column B
1. Sickle	a. Ploughing
2. Hoe	b. Sowing
3. Seed driller	c. Irrigation
4. Sprinkler	d. Harvesting

V Match the following agricultural implements with their uses.

Answer : 1) _____ 2) _____ 3) _____ 4) _____